This critical incident was presented at the 2013 annual meeting as an embryo case. The following revisions have been made in response to the scribe notes and reviewers’ recommendations.

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| **Required** | **Response** |
| Reduce to 3 page limit by dropping public relations | Refocused the incident on the age discrimination issue only in 3 pages. |
| **Recommendations (scribe notes)** | **Response:** |
| Don’t split learning objectives/questions into graduate and undergraduate | Combined learning objectives, questions; added instructor information about applications. |
| Link specific behaviors of HR with managerial decisions | Added questions about TR’s actions leading to confrontation. |
| Add to Pedagogy starting with roleplay or vote on decision | Added both suggestions to the teaching note. |
| Add to Pedagogy suggestion of starting with You Tube video. | Added this suggestion to Pedagogy. |
| **Other Recommendations:** |  |
| Better hook | Changed hook to focus on line dancing appeal. |
| Add discussion of competing rights | Added learning objective and questions to discuss fairness issues that could broaden suitable courses. |
| Rework learning objectives | Have incorporated suggestions for learning objectives from reviewer into re-focused incident. |
| Add questions to simplify the analysis of issues | Changed questions to build from simpler to more advanced questions. |
| Provide guidance to instructor about use of questions | Added information about which questions would be suitable for certain course applications. |
| Write teaching note so that instructor less-experienced has what they need to present | Added worksheet so that instructor and less-experienced students have basic information about employment discrimination. |